



ASTUMBO ELEMENTARY SCHOOL

Butterfly Chronicle

APRIL 2024



GDOE MISSION STATEMENT:

Our educational community... prepares all students for life, promotes excellence, and provides support.

GDOE VISION STATEMENT:

Every student responsible, respectful, and ready for life.

SCHOOL MISSION STATEMENT:

"To give our students the opportunity to learn, promote academic and social skills, and to provide support to become responsible and productive citizens."

SCHOOL LEARNER OUTCOMES (SLOS):

- A - Academic Achievers
- T - Technology Literate Team Builders
- E - Empathetic Citizens
- S - Socially Responsible Citizens

CONTACT US:

255 Chalan Hachon, Dededo, Guam 96929

Phone #: 671-635-4363

Instagram: astumboelementary

Facebook: AsTumbo Elementary School

Email: astumboes@gdoe.net

Website: www.astumboelementary.weebly.com

Hafa Adai Parents/ Guardians,

Spring is in the air and summer is just around the corner!! Although summer is peeking through, we still have a lot of work to do. This Spring students in grades 3rd -5th will be participating in the District Wide Assessment (DWA) test, Smarter Balanced. It will measure achievement and growth using college and career readiness benchmarks. Our students in grades Kindergarten -2nd grade will continue to participate in the AIMSweb Assessment. More information will be forthcoming as we approach the testing window for Smarter Balanced.

Also for this month, the National School Librarian week will be celebrated on April 8, 2024 to April 12, 2024 therefore, we would also like to acknowledge Mrs. Martina Aoki and thank her for keeping the library organized, exposing our students to not only texts, print media and literature but also digital resources and technology too and guest readers and speakers throughout the year.

In addition, we will also be celebrating Staff Appreciation Week on April 29, 2024 to May 3, 2024 and Teacher Appreciation week on May 6, 2024 to May 10, 2024. On these weeks, we would like to recognize the contribution of our teachers and staff for their year-long commitment. They are dedicated individuals who are committed to improving student achievement and strive for the best for all our students. Thank you in advance to our parents/guardians for joining us in showing our appreciation for our hard working teachers and Staff. We love our wonderful teachers and staff and we are grateful for all they do.

Parents/Guardians, we have about two more months to go until the end of the school year which is certainly a time to revisit goals for our children and remain focused on academics so that continued growth can be seen. It will be important to continue to monitor homework and attitudes/behavior to insure that students are continuing to **show respect, responsibility, and readiness to learn.**

On behalf of the Faculty and Staff, we would like to wish everyone a Happy Easter! Enjoy the upcoming Spring Break ... a time to relax rest, rejuvenate and prepare for the last few months of the School year 2024!

A MESSAGE FROM OUR PRINCIPAL

Mrs. Josephine Parel-Fontbuena

SAFETY FIRST



We are committed to the continuity of learning for our students therefore protecting the health and safety of our students and families, and employees is a priority. With that said, we need to make necessary adjustments on how we will educate our students and the need to follow certain health and safety guidelines.

Student Arrival

School Gates open at 7:15am for students. Students are not allowed on campus before 7:15am. Students have an option to wear a face mask/covering upon entry into the school campus. We would like to inform our parents/guardians that Astumbo Elementary is enforcing a “**DROP and GO**” morning Drop Off procedure.

Office Hours/Meetings/ Request for School Documents

Main Office Hours will be from 8:30am to 2:00pm. Only two (2) visitors are allowed in the main office lobby. Please ring the doorbell for assistance. All visitor(s) or Parent/Guardian meetings will be by appointment only to address any concerns or to request for school documents/withdrawals/registration or unless arranged by the school administrator or office staff.

Visitors

Please be aware that as per GDOE policy, all visitors are required to sign in at the main office. Please note that “Any person found on school campus without permission from the principal shall be guilty of a misdemeanor”. Government Code of Guam, Section 11503. This is to ensure protection and safety of our faculty/staff and students on campus.

Visitors will be entertained from 8:30am to 2:00pm. Visitors will not be entertained during student arrivals and dismissals to avoid congestion. All visitors will adhere to the following guidelines:

- * Wearing a face mask/ covering is optional upon entry into the school campus.
- * All visitors are required to check into the main gate with the Gate keeper.

Front and Back Gate Walkers

Front and back gate opens at 7:15am and closes at 8:15am. Student(s) are to wait at the front/back walker gate until a staff opens the gate. Face mask covering is optional.

Dismissal

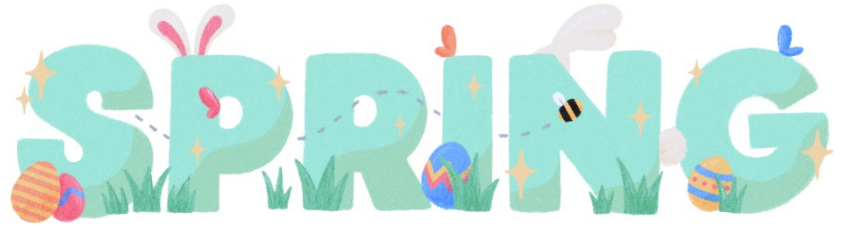
Please take note that dismissal is at 2:43pm, once all the buses leave the campus, to minimize the exposure on campus, parents will not be allowed to enter the campus to pick up their children. We ask that you wait by the front/back gate as your child is escorted to the designated gate. Please keep the 6ft physical distancing. On rainy days, please be prepared to bring an umbrella or raincoat when you pick up your child/children. There may be a delay in releasing your children as we wait for the rain to subside.

For walkers and student pick-up, both the main walker’s entrance gate and the main gate will close at 2:00pm, and will re-open at 2:43pm.

For the safety of everyone, your continued support and cooperation in adhering with the drop-off and dismissal procedures is greatly appreciated. We also ask for your patience, as we think of the safety of everyone.



APRIL



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
<----- NATIONAL SCHOOL LIBRARIAN WEEK ----->						
14	15	16	17	18	19	20
<----- 5TH GRADE DWA TESTING ----->						
21	22	23	24	25 PTO Mtg. @5:30pm	26	27
<----- 4TH GRADE DWA TESTING ----->						
28	29	30	MAY 1	MAY 2	MAY 3	
<----- 3RD GRADE DWA TESTING ----->						
<----- STAFF APPRECIATION WEEK ----->						

Checklist Before Heading to School for Face to Face Learning

- 1. Temperature Check: Do a temperature check and visual symptoms screening.
- 2. Face Mask: Please ensure your child has a face mask before leaving the house. (Highly encouraged)
- 3. Hand Sanitizer: Please label and have your child carry their personal hand sanitizer for their use only.

Important:

- Please communicate with your child's teachers regularly.
- Please inform your child's teacher if any personal info has changed (telephone number, home address, etc.)
- If your child's mode of transportation changes temporarily or permanently, please provide a note to your child's teacher. Phone calls will not be granted.

SAMPLE EXCUSE NOTE

Date: _____

To whom it may concern:

Please excuse my daughter/son _____ for not attending school
(student name)

on _____ He/she was _____ Please call me at
(date(s) of absence) (reason for absence)

_____ if you have any questions.
(working & valid contact number)

Thank you,

(print name & signature of parent/guardian)



Astumbo Head Start Newsletter



APRIL 2024



Dear Parents,

April is the beginning of our new study "Getting Ready for Kindergarten." As our children embarking their new journey in transitioning to Kindergarten, let's continue the partnership in making sure that our children will have smooth transition in the next level of their education. It is important to support children's social-emotional development as they become comfortable with the transition from Head Start to Kindergarten.

We will begin to eat at the cafeteria, teaching them the routines again and the proper way of lining up and getting their food while following the safety. Consistent routines help children feel more secure and will support their growing independence as they look ahead to new experiences. Also, we will start to visit a Kindergarten classroom, to meet the new teachers and aides that will assist them next school year. Visiting a kindergarten classroom can be powerful experience to help them ease any anxiety children may have and build excitement about the change.

Lastly, we would like to "Thank You" for your generous contributions and continuous support to our recent school Carnival Event. Si Yu'us Ma'ase!

-Mrs. Quitugua & Ms. Roshelle



Focus Objectives of the Month

- Letters & Sounds: Uu, Vv, Ww, Xx, Yy, Zz
- Identifying numbers: 11-20
- Counting 1-50
- Practice writing full name, letters & numbers

Also were incorporating AL Pal's (socio emotional) lesson:

- I could share
- I have an Idea
- Wanna Trade?

Mighty Moves Lesson (physical activity)

- Multiple movements, practice locomotor, stability such as gallop, walk on a balance beam, pick up, toss and catch a bean bag, run, crab walk, skip, etc.

Happy Birthdays:

Madison- April 3rd

Breannalee- April 20th



Important Date to Remember:

- April 1st: CLASS RESUME
- April 2nd: Monthly CLPG Meeting
- April 10th: GHSPC Meeting
- April 16th: Airport Guam Fieltrip
- April 29th: Home Visit (No Classes for Headstart)



Dear Parents/Guardians!

Please continue to practice these kindergarten skills throughout the remainder of the school year, with your child.

ELA

- Spell first and last name orally, capitalizing the first letters.
- Recognize and write first and last name using proper spacing.
- Recognize all upper and lower case letters of the alphabet.
Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz
- Review all letter sounds.
a b c d e f g h i j k l m n o p q r s t u v w x y z sh oo ee ch th

- 25 sight words.

I can the we see a like to and go you do my
are he with is she was for have of they this has

- Review Beginning, middle and ending sounds for CVC (Consonant Vowel Consonant) words.
Ex: cat, hat, bat
- Review Rhyming words. (Words that have the same ending sound) Bat-Cat, Bad-Sad, Box-Fox, Hug-Rug. Etc.

MATH

- Recognize, oral count and write numbers up to 100.
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59
60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88
89 90 91 92 93 94 95 96 97 98 99 100
- Oral counting by 2's, 5's and 10's to 100.

2-D and 3-D shapes. Circle, Triangle, Square, Cube, Cone, Sphere etc.

- Addition and subtraction.

$$1 + 5 = 6 \quad 5 - 6 = 1$$

Reminders:

- Review, complete and submit all homework in a timely manner.
- Provide excuse notes for all absences.
- Communicate any transportation changes to your child's teacher.
- Provide water/water bottle and snacks every day.
- Bring your backpacks to school every day.

* Thank you parents, for all your continued support and cooperation.
The Kindergarten Team

Happy Easter

1st grade News



Announcements:

- A big thank you to all those who donated for the school carnival.
- 1st grade afterschool snack sales to begin for the month of April.
- Aimsweb testing to commence April 1, 2024.



Dear 1st grade parents,

Thank you immensely for your generous donations! We are truly grateful for your support. Our outcome was fantastic, and it wouldn't have been possible without your kindness.

Warm regards,
1st grade teachers

Get ready for testing with these tips.

- Ensure your child gets enough sleep the night before the test.
 - Have a healthy breakfast to fuel their brain.
- Encourage them to try their best and stay positive.
 - Practice basic reading and math skills together.
- Keep a regular routine for studying and homework.
- Talk with your child's teacher if you have any concerns.
 - Celebrate their efforts and progress.

Springing to Super 2nd!



ACCOLADES!

All 2nd grade students received a backpack of several school supplies from Bombs and Bullets company.

We appreciate their generosity and students were excited to receive the items.



Save the date!

May 17, 2024 Friday

**2nd Grade Awards Ceremony
(2nd Semester and End of Year Awards)**

Attire for all 2nd grade students:

Proper School Uniform



Testing Tips for Upcoming District Wide Assessment:

1. Sleep early.
2. Eat breakfast.
3. Be confident on the day of testing.
4. Read each question carefully.
5. Choose the best answer.
6. If you are stuck on a question, go to the next one and do not forget to return to the question you were stuck on.
7. Do your best!

Humor

Question: What is the best way to know that flowers are friendly?

Answer: Flowers always have a lot of new buds.



Terrific 3rd Grade

Shout Out to our "Peeps" who donated to our events last month!

A heartfelt thank you to the families of:

- | | |
|-------------|--------------|
| Lairdnen P. | Darren R. |
| Salisa S. | Kobe A. |
| Elijah P. | Kaley P. |
| Miley N. | Jo'lee Q. |
| Gideon J. | Kahealani M. |
| Brandy K. | Annabella T. |
| Sterling C. | Thomas M. |
| Landen M. | Noah F. |
| Serenity S. | Ivy B. |
| Jkoah C. | Abigail T. |
| Mila Jo S. | Riley E. |
| Jacob B. | Brandin R. |
| Lander M. | Leovey R. |

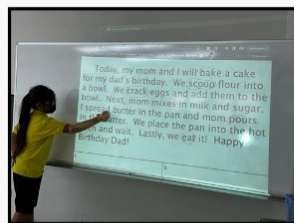


Please keep updated with information about school events through our website or Instagram.

Friendly reminders:

- Please join Class Dojo to communicate with your child's teacher. Thank you to all those who are connected!
- Make reading a part of your daily routine.
- Practice your math facts and sight words daily.
- If your child is absent, make sure he/she brings in an excuse note upon their return (3 or more consecutive absences require a doctor's note).
- Provide current and updated contact numbers.
- If you have any questions for your child's teacher, please call or email:
 - Ms. Villanueva, C-101, prvillanueva@gdoe.net
 - Ms. Flores, C-102, miflores@gdoe.net
 - Mrs. Leon-Guerrero, C-103, lhleonguerrero@gdoe.net

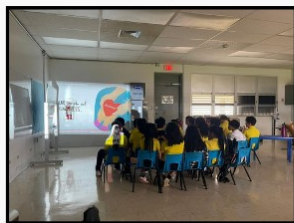
Subject	Skills and I Can Statements
Language Arts	Verbs -I can use past, present, and future forms of verbs correctly in sentences.
Reading	Literature/Informational Text -I can ask and answer questions to show I understand the story. -I can determine the main idea of a given text. -I can use language that shows time, sequence, and cause and effect when describing a text.
Math	Multiplication -I can skip count by a given number. -I can recite multiplication facts. -I can use different strategies to multiply.
Science	Ecosystems (Animals) -I can make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live here may change.
Health	Nutrition -I can make healthy dietary and lifestyle choices.
Social Studies	Citizenship -I can describe the importance of voting for community leaders. Government -I can describe the function of each branch of government.



Identifying Verbs



PE - Kickball



Wellness Wednesday - Offering Help



Mes CHamoru Opening Ceremony



Math with Counters



3rd Grade Easter Egg Hunt: Congrats Jamia B. for finding the golden egg!

SY2023-2024 4th Grade

Hafa Adai FAB4th!



TARGET SKILLS

Math 4.NB.T.6 I can fluently divide up to four-digit whole numbers by a one-digit whole number using equations, rectangular arrays, and/or area models to illustrate and explain my calculations.

Reading 4.RI.5 I can describe the overall text structure of events, ideas, concepts, or information in a text (description, chronology, comparison, cause/effect, problem/solution).

English Language Arts (ELA) 4.L.1 I can demonstrate command of the conventions of standard English grammar and usage when speaking or writing.

4.L.1.d I can correctly order adjectives within sentences.

4.L.1.g I can correctly use frequently confused words.

Guam History 4.SS.2.11 Discuss the impact of the Japanese Occupation on Guam.

Science 4-ESS3-1 I can describe how energy and fuels come from natural resources and how their uses affect the environment.

FRIENDLY REMINDERS

- ★ Stay up-to-date and connected on ClassDojo!
→ View announcements, reminders, photos, and communicate with your child's teacher.
- ★ Come to school prepared on a daily basis.
- ★ Read daily and practice your math facts.
- ★ Be a socially responsible citizen by completing all of your assignments and homework.
- ★ Parents, review and sign your child's planner daily.
- ★ If you have any questions and/or concerns, kindly contact your respective FAB4th teacher.

D101 Mrs. Padilla	lgpadilla@gdoe.net	635-4363 ext. 6945
D102 Mrs. Conner	mmconner@gdoe.net	635-4363 ext. 6946
D103 Mr. Paet	sdpaet@gdoe.net	635-4363 ext. 6947

HAPPY BIRTHDAY APRIL BABIES!



8 Jeanelle Calma 12 Chad De Chavez
8 Noah James Pestanas 26 Rhylee Movets
30 Alan-Ronald Love



Butterflies enjoy Peer Teaching, Hands on Activities, and using technology and websites such as ClassDojo, Kahoot, Factmonster, 99Math, and Spelling City to master their skills.



Students participated in Mes Chamoru Spirit Month.



THANK YOU parents and guardians for your support with our Mes Chamoru Carnival!





Hafa Adai Parents/Guardians, and our Phenomenal 5th Grade Butterflies,

We are pleased to share that our Mes CHamoru Carnival fundraiser was a success! Thank you for your donations. Please contact your child's teacher if you are able to sign-up for any of our 5th grade promotional committees (set-up/breakdown committee, gift committee, or decorating committee), THANK YOU!

Below are the skills we will be targeting this month.

Math –

5.NF.A.1

Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.

5.NF.A.2

Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. *For example, recognize an incorrect result $2/5 + 1/2 = 3/7$, by observing that $3/7 < 1/2$.*

Reading –

CCSS.ELA-LITERACY.RI.5.3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

ELA –

L.5.1.A

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

Science:

5-ESS1-2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows.

Social Studies:

5.3.1 Use maps, globes, photographs, pictures, or tablets to locate or recognize parallels of latitude and meridians of longitude.

SAVE THE DATES!

March 25 to March 29: SPRING BREAK - NO CLASSES

April 1: Classes Resume

April 1-8: AIMSweb testing

April 15-17: District Wide Assessment (DWA) for 5th grade

April 19: 5th grade parent meeting at 5p.m.

Reminders

- ★ Stay connected and join us on ClassDojo!
- ★ Read daily and practice your math facts.
- ★ Contact your respective 5th grade teacher if you have any questions and/or concerns.

E103 Mr. Mark Villones
E104 Mrs. Christina Pestanas
E106 Mrs. Jeanalyn Benavente

Phone: 635-4363 ext. 6951
Phone: 635-4363 ext. 6952
Phone: 635-4363 ext. 6954

email: mgvillones@gdoe.net
email: cdrpestanas@gdoe.net
email: jqbenavente@gdoe.net





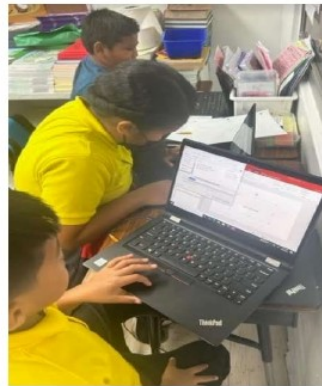
🎉 April Birthday Celebrants 🎉

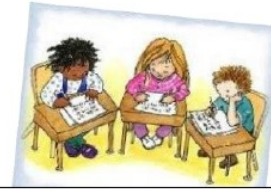
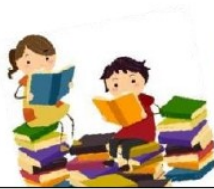
E103
None

E104
04/01 Ray Sos
04/06 Richard Salmon
04/11 Noel Aunu

E106
04/09 Keikoa Chisato

5th graders in action!





Tips for Parents: Building Reading Stamina with English Language Learners at Home

What is Reading Stamina?

Reading stamina is a child's ability to focus and read independently for long-ish periods of time without being distracted or without distracting others. Reading stamina is something that parents can help students develop.

1. Vary the way reading is done.

Parents can think about this in terms of having their child "read to himself, read to someone, and listen to reading." Some combination of the three should make up the reading time, especially for new or struggling readers.

2. Choose "just right" books.

If your child is at a stage of being able to read alone, help him choose books that he is able to read independently. This means he should be able to decode almost every word in the book correctly. In this situation, avoid using books that are too difficult to read alone. If your child will be reading with you, choose books that are lively and engaging.

3. Set reasonable goals.

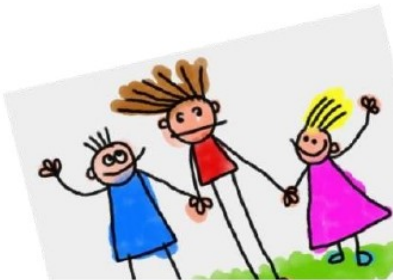
Most toddlers and preschoolers find it difficult to sit for long periods of time, even with the most engaging book! When starting out, limit book time to just a few minutes and work up from there. For elementary aged readers, consider starting with 10-15 minutes of reading time, and work up from there. Add a few minutes to your reading time every week or so.

4. Celebrate Progress

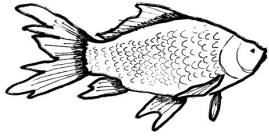
Without getting too caught up with the number of minutes spent, celebrate the time that is spent reading. Share your favorite parts of books read, plan the next visit to the library and share progress with other family members.

SOURCE: <https://www.colorincolorado.org/article/building-reading-stamina>

Colorin' Colorado is a bilingual site for educators and families of English Language Learners.



TUNGO' ESTE SIHA NA PALÅBRA



Gå'ga' Siha

Ayuyu - Coconut crab

Pånglao- Land crab

Månnok- Chicken

Guaka- Cow

Binådu- Deer

Babui - Pig

Paluma- Bird

Fanihi - Fruit bat

Ababang- Butterfly

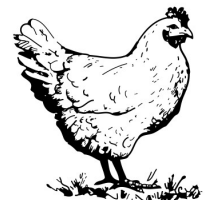
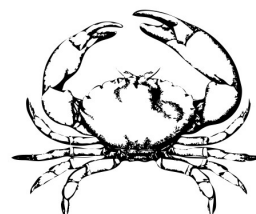
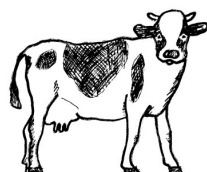
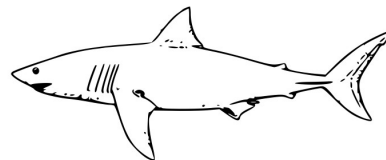
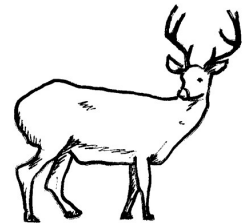
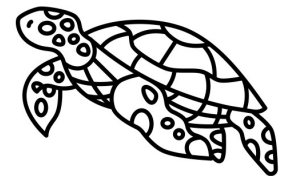
Ñåmu- Mosquito

Guihan - Fish

Haggan- Turtle

Gamson- Octopus

Halu'u- Shark



HERE'S the SCOOP

COUNSELING CONNECTIONS – APRIL 2024

LOOK WHAT WE ARE LEARNING

- Wellness Wednesdays – our butterflies K-2nd continues lesson with Kindness: Show Appreciation. Our intermediate students 3rd-5th will complete career inventory using Paws in Jobland. We continue to promote state of calmness re-practicing Butterfly Belly Breathing.



FRIENDLY REMINDERS

- Butterfly store will be opened this month for students to exchange their GOTCHA tickets. Hooray!

CONTACT

You may reach me at klcomia@gdoe.net or Tel # 635-4363

EVENTS

- Past event: our middle school receiving counselor from BMS and AMS have completed the pre-orientation presentation for our exiting 5th graders.
- PBIS Rewards GOTCHA Tickets “Caught you being Kind”.
- Positive Action Class with Manelu every Tuesdays and Thursdays.

LIBRARY CORNER

APRIL 2024

[SITES.GOOGLE.COM/GDOE.NET/ATESLIBRARY](https://sites.google.com/gdoe.net/ateslibrary)



As library classes near an end, please remind your child to return his or her library book. Lost or damaged books incur a fine. Please take care of fines before the end of the school year. Thank you for your support!



EARTH DAY, APRIL 22



LIBRARY RESOURCES

Learn something new from home!

Library Website:

sites.google.com/gdoe.net/ateslibrary

BrainPOP:

brainpop.com

username: ateslibrary password: Access1!

EBSCO:

search.ebscohost.com

username: astumboes

password: ATES2023!

EPIC: Available Mon-Fri during school hours

getepic.com/students

class code: juz4844

Guam Public Library: Visit the Hagatna or Dededo Branch to sign up for a free library card!

MAÑELU

COMMUNITY PARTNERSHIP- SEL PROGRAM



PTO NEWS

Parent Teacher Organization

On Friday, March 22, 2024, we celebrated the closing of Mes Chamoru ceremony and the coronation of the 2024 Rai and Raina Royal Court. Each participant sold raffle booklets at \$5.00 each for the Malessso Crab Festival. The students who sold the most raffle booklets garnered the title of Rai and Raina. Through the participation and hard work of the parents and families of these 13 students, they raised over \$9,000. Half of the proceeds will go back to the Malessso Municipal Planning Council, and Mayor Ernest T. Chargualaf, (who is taking care of the cash prizes for the raffle drawing). The other half will go towards the needs of our students and school.

We look forward to seeing more of our students participate in this yearly event. On behalf of the Parent Teacher Organization, we extend a dankulo na si yu'us ma'ase to all the parents, families, and everyone who supported our 2024 Rai and Raina Royal Court, and for your support and dedication to our students and our school. Biba Mes Chamorro! Biba Royal Court! Biba Rai Samnak! Biba Raina Kinsley! Biba As Tumbo Elementary School!

Gloria Mae Frias, PTO President





Congrats!



GATE PRE-K OPEN ENROLLMENT

The GATE Pre-K Program is accepting applications
 for School Year 2024-2025! 

Applications available online
 at www.gdoe.net in the
 "Parents" section.

**Your child must be 4 years
old by July 31, 2024** 

Hardcopy applications can be
picked up at any of the GATE
Pre-K School Sites:

- Astumbo Elementary
- B.P. Carbullido Elementary
- Harry S. Truman Elementary
- H.B. Price Elementary
- Lyndon B. Johnson Elementary
- M.U. Lujan Elementary
- Machananao Elementary



Application Requirements:

- Signed and completed application form
- Child's birth certificate OR passport

Upon applying, a prescreening
process will be done to
determine your child's eligibility
for the GATE Pre-K Program.

Applications can be submitted electronically via email at
GATE@gdoe.net OR hardcopy at GDOE Central Office in Tiyán.

APPLICATIONS ACCEPTED FROM 02/05/24 - 04/05/24

MARK YOUR CALENDAR!

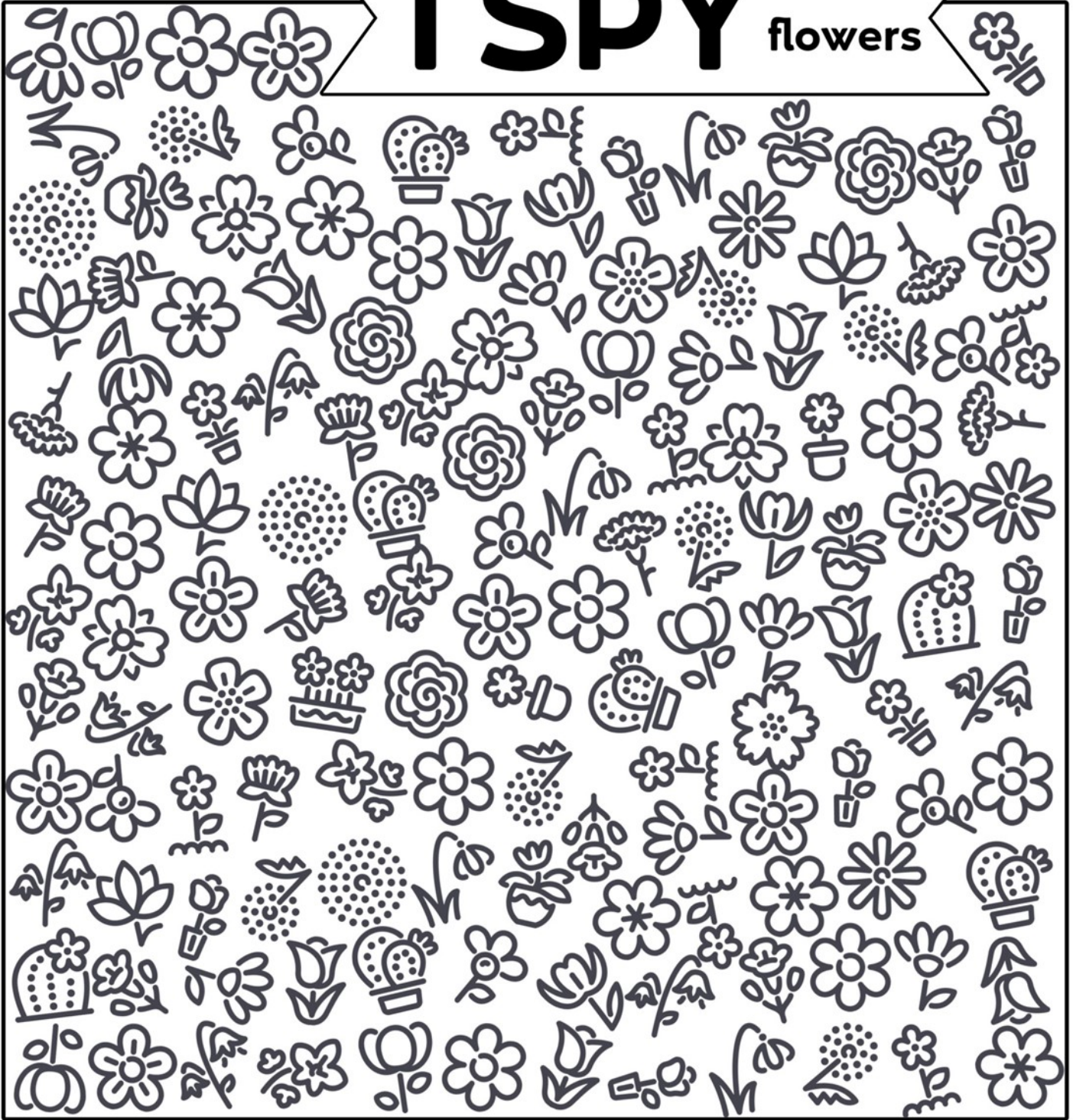


GATE day

**@AGANA SHOPPING CENTER
 (ATES will be in front of Miniso)
 APRIL 20, 2024
 10:00AM-1:00PM**

I SPY

flowers



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|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|
| 2 | | 4 | | 4 | | 5 | | 4 | | 5 | | 7 | | 4 | | 6 | | 5 | |
| 1 | | 6 | | 7 | | 1 | | 3 | | 6 | | 7 | | 4 | | 7 | | 5 | |
| 3 | | 3 | | 4 | | 6 | | 2 | | 7 | | 5 | | 9 | | 6 | | 3 | |